

PRINCIPAL CERTIFICATION (STANDALONE)

Department Website: Principal Certification (<https://www.gonzaga.edu/school-of-education/certifications-endorsements/principal-certification/>)

Principal Certification (Standalone)

The Department of Educational Leadership and Administration understands that school leaders face many challenges, including legislated learning, under-funded programs, and the demands of a global economy, and increasing pressures for school reform, assessment, and accountability. School leadership programs begin with the assumption that school leaders do more than provide effective supervision. Today's school leaders also work with peers, administrators, and parents to achieve school, district, and state goals. Research on school leadership indicates that student achievement is heavily influenced by the ethos of the school. An effective school ethos is characterized by faculty collegiality, collaboration, and a sense of community in which leaders demonstrate the courage to address tough issues, the commitment and care to improve conditions for everyone in the community, and the individual, personal and technical competence to be effective.

Prerequisites

A Master's Degree from an accredited institution, a valid teaching or ESA certificate, currently employed in a K-12 setting in the state of Washington, and a minimum of (three) 3 years of K-12 experience. The Principal Certification Program consists of 12 credits

Principal Certification Program Requirements

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Program Outline

Code	Title	Hours
EDPC 912	Leadership Role Seminar (fall)	3
EDPC 920	Certification Internship (fall)	3
EDPC 913	Leadership Role Seminar (spring)	3
EDPC 930	Certification Internship (spring)	3
Total Hours		12

Courses

EDPC 911. All but Certified (ABC). (3 Credits)

May be repeated for credit.

This professional development course is required for all principal and program administrator certification candidates that have not completed the certification program on time. This course is repeatable each semester until the program is complete. All candidates that have not finished the program and want to continue working towards their principal or program administrator certificate must register for this course until they have finished all requirements for certification.

EDPC 912. Leadership Role Seminar. (3 Credits)

May be repeated for credit.

This online course delivery consists of six modules. The on-line module topics include vision for learning, instructional leadership, organizational management, school/community relations, ethical leadership, and political issues and awareness. Post-masters Administrative Certification Candidates are required to sign up for the course two consecutive semester as directed by the program director and/or internship supervisor. The first three modules of the seminar are completed in the fall and the final three modules completed in the spring.

EDPC 913. Leadership Role Seminar. (3 Credits)

May be repeated for credit.

This online course delivery consists of six modules. The on-line module topics include vision for learning, instructional leadership, organizational management, school/community relations, ethical leadership, and political issues and awareness. Post-masters Administrative Certification Candidates are required to sign up for the course two consecutive semester as directed by the program director and/or internship supervisor. The first three modules of the seminar are completed in the fall and the final three modules completed in the spring.

EDPC 920. Certification Internship. (3 Credits)

May be repeated for credit.

The internship is a two-semester field experience that places the student-administrator in a first-hand experience in which academic knowledge can be applied to the education setting.

EDPC 930. Certification Internship. (3 Credits)

May be repeated for credit.

The internship is a two-semester field experience that places the student-administrator in a first-hand experience in which academic knowledge can be applied to the education setting.

EDPC 970. Leadership & Change Planning. (3 Credits)

The on-line professional development course consists of one module that can be taken in either the Fall or Spring semesters. The module topic addresses planning for school change. The course is designed for those candidates that already hold Master's Degree in the field of education and is primarily developed for those individuals that have a principal or program administrator certificate.

EDPC 971. Leadership & Capacity Building. (3 Credits)

The on-line professional development course consists of three modules that can be taken in either the Fall or Spring semesters. The module topics address Leadership and Building Capacity in others. The course is designed for those candidates that hold a Master's Degree in the field of education and is primarily developed for those candidates that have a principal or program administrator certificate.