

EDUCATION SPECIALIST IN SCHOOL PSYCHOLOGY (EDSP) POST BACCALAUREATE

Our Education Specialist in School Psychology (Ed.S.) prepares candidates to become practicing School Psychologists in the state of Washington and across the nation as the program aims to prepare candidates who meet criteria as nationally certified school psychologists. Graduate preparation in school psychology educates and trains individuals to apply principles in psychology and education to support school-wide academic and social-emotional programs, collaborate with teams to identify student learning and behavioral problems, and develop evidence-based intervention plans.

In Washington State, school psychologists obtain a Residency Certificate as an Educational Staff Associate (ESA) through the Office of Superintendent of Public Instruction (OSPI). The National Association of School Psychologists (NASP) also provides national certification for the Nationally Certified School Psychologist (NCSP) credential, and this certificate often assists with interstate recognition of training. In Washington, the NCSP provides a pathway to a Tier 2 Professional Certificate after 5 years of practice as a school psychologist.

Our program adheres to the standards of training set forth by the Professional Educator Standards Board (PESB) and NASP and culminates with a full-time or part-time, 1200-hour internship.

School psychology education and training builds on foundations in multiple disciplines. In that light, our program includes adapted courses from several School of Education (SOE) departments including Counselor Education and Educational Leadership & Administration. Additional courses specific to the field fulfill any outstanding requirements.

The curriculum is supported by regular coursework with departmental faculty, enhanced by field experiences in the schools, and the development of a professional portfolio. The scientist-practitioner orientation guides preparation for candidates to master and employ empirically validated methods of assessment, consultation, and intervention within NASP Practice Model Domains.

Program Requirements

Course	Title	Hours
First Year		
Fall		
EDSS 601	Psychology of Children with Exceptions	3
EDSS 630	Assessment in School Settings	3
EDCE 639	Counseling Theories	3
EDSS 645	Statistics I	3
Hours		12
Spring		
EDCE 587	Child & Adolescent Counseling	3
EDCE 588	Human Growth and Development	3
EDSS 670	Neuropsychology and Cognitive Assessment	4
EDSS 655	Multi-Tiered System of Support	3
EDSS 660	Consult and Collaboration in School Psychology	3
Hours		16
Summer		
EDSS 610	History and Systems of Psychology	3

EDSS 640	Ethical and Legal Issues in School Psychology	3
Hours		6
Second Year		
Fall		
EDSS 650	Applied Behavioral Analysis	3
EDSS 697A	Practicum in School Psych K-12 (200 clock hours)	3
EDSS 615	Intro to Research in Ed & Psyc	3
EDSS 680	Social-Emotional Assessment	3
Hours		12
Spring		
EDSS 626	Culture and Diversity	3
EDSS 627	Group Process & Facilitation	3
EDSS 685	Advanced Diagnostic Assessment	3
EDSS 697B	Practicum in School Psych K-12 (200 clock hours)	3
Hours		12
Summer		
EDSS 612	School Safety, Crisis Preparedness, and Response	3
EDLA 641	Ed Leadership & Community	3
Hours		6
Third Year		
Fall		
EDSS 690A	Portfolio in School Psychology	1
EDSS 698A	Internship in SchoolPsych K-12 (600 clock hours)	1
Hours		2
Spring		
EDSS 690B	Portfolio in School Psychology	1
EDSS 698B	Internship in SchoolPsych K-12 (600 clock hours)	1
Hours		2
Total Hours		68