PHILOSOPHY (BA)

Program Requirements

| Code | Title | Hours |
|---|--------------------------------|-------|
| Lower Division | | |
| PHIL 101 | Reasoning | 3 |
| PHIL 201 | Philosophy of Human Nature | 3 |
| Upper Division | | |
| PHIL 301 | Ethics | 3 |
| PHIL 305 | History of Ancient Philosophy | 3 |
| PHIL 310 | History of Medieval Philosophy | 3 |
| PHIL 320 | History of Modern Philosophy | 3 |
| PHIL 400-level elective courses ¹ | | 12 |
| Two PHIL 400-430 Philosophy Seminars ¹ | | 6 |
| PHIL 499 | Senior Exit Requirement | 0 |
| Total Hours | | 36 |

Note: Of the 18 credits in 400 level student selected coursework, students must complete one course in Contemporary Philosophy and one course in Ethics or Political Philosophy from the courses listed below.

Contemporary Philosophy

| Code | Title | Hours |
|----------|--------------------------------------|-------|
| PHIL 406 | Philosophy of Mind | 3 |
| PHIL 416 | Marxism | 3 |
| PHIL 418 | Special Topics: Contemporary Seminar | 3 |
| PHIL 421 | American Philosophy | 3 |
| PHIL 423 | Process Philosophy | 3 |
| PHIL 425 | Phenomenology | 3 |
| PHIL 427 | Major Figures & Movements | 3 |
| PHIL 428 | Philosophical Hermeneutics | 3 |
| PHIL 442 | Philosophy of Sex & Gender | 3 |
| PHIL 454 | Existentialism | 3 |
| PHIL 492 | Special Topics: Contemporary | 3 |

Ethics or Political Philosophy

| Code | Title | Hours |
|----------|--|-------|
| PHIL 414 | Ancient Concepts of Justice | 3 |
| PHIL 416 | Marxism | 3 |
| PHIL 419 | Special Topics: Ethics and Political Seminar | 3 |
| PHIL 426 | Political Philosophy | 3 |
| PHIL 427 | Major Figures & Movements | 3 |
| PHIL 443 | Dorothy Day and the Catholic Workers Movemer | nt 3 |
| PHIL 453 | International Ethics | 3 |
| PHIL 455 | Health Care Ethics | 3 |
| PHIL 456 | Feminist Ethics | 3 |
| PHIL 458 | Environmental Ethics | 3 |
| PHIL 459 | Ethics of Eating | 3 |
| PHIL 460 | Ethics: Global Climate Change | 3 |

| PHIL 462 | Theories Solidarity & Soc Just | 3 |
|----------|--------------------------------------|---|
| PHIL 493 | Special Topics: Ethics and Political | 3 |

Kossel Concentration

| Code Lower Division | Title | Hours |
|---|--------------------------------|-------|
| PHIL 101 | Reasoning | 3 |
| PHIL 201 | Philosophy of Human Nature | 3 |
| LATN 101 | Latin I | 4 |
| LATN 102 | Latin II | 4 |
| Upper Division | | |
| PHIL 301 | Ethics | 3 |
| PHIL 305 | History of Ancient Philosophy | 3 |
| PHIL 310 | History of Medieval Philosophy | 3 |
| PHIL 320 | History of Modern Philosophy | 3 |
| PHIL 403 | Christian Metaphysics | 3 |
| PHIL 400-level elective courses ¹ | | 12 |
| One PHIL 400-430 Philosophy Seminars ¹ | | 3 |
| PHIL 499 | Senior Exit Requirement | 0 |

Note: Of the 15 credits in 400 level student selected coursework, students must complete one course in Contemporary Philosophy and one course in Ethics or Political Philosophy from the courses listed above

University Core

In addition to their major and minor areas of study, all undergraduate students follow a common program designed to complete their education in those areas that the University considers essential for a Catholic, Jesuit, liberal, and humanistic education. The University Core Curriculum consists of forty-five credits of course work, with additional designation requirements that can be met through core, major, or elective courses.

The University Core Curriculum is a four-year program, organized around one overarching question, which is progressively addressed through yearly themes and questions. Hence, core courses are best taken within the year for which they are designated. First year core courses encourage intellectual engagement and provide a broad foundation of fundamental skills. Second and third year courses examine central issues and questions in philosophy and religious studies. The fourth year course, the Core Integration Seminar, offers a culminating core experience. Taken at any time throughout the four years, broadening courses intersect with the core themes and extend students' appreciation for the humanities, arts, and social and behavioral sciences. Finally, the designation requirements (writing enriched, global studies, and social justice) reflect important values and reinforce students' knowledge and competencies.

Overarching Core Question: As students of a Catholic, Jesuit, and Humanistic University, how do we educate ourselves to become women and men for a more just and humane global community?

Year 1 Theme and Question: Understanding and Creating: How do we pursue knowledge and cultivate understanding?

 The First-Year Seminar (DEPT 193, 3 credits): The First-Year Seminar (FYS), taken in the fall or spring of the first year, is designed to promote an intellectual shift in students as they transition to college academic life. Each small seminar is organized around an engaging topic, which students explore from multiple perspectives. The FYS is offered by many departments across the University (click here [PDF] (https://www.gonzaga.edu/catalogs/current/undergraduate/ school-of-engineering-and-applied-science/course-detail/?code=PHIL +101) for list of FYS courses).

- · Writing (ENGL 101 Writing, 3 credits) and Reasoning (PHIL 101 Reasoning, 3 credits): The Writing and Reasoning courses are designed to help students develop the foundational skills of critical reading, thinking, analysis, and writing. They may be taken as linked sections. Writing (ENGL 101 Writing) carries one of the three required writing-enriched designations (see below).
- Communication & Speech (COMM 100 Communication and Speech, 3 credits): This course introduces students to interpersonal and small group communication and requires the application of critical thinking, reasoning, and research skills necessary to organize, write, and present several speeches.
- · Scientific Inquiry (BIOL 104 Scientific Inquiry:/BIOL 104L Scientific Inquiry Lab, CHEM 104 Scientific Inquiry/CHEM 104L Scientific Inquiry Lab, or PHYS 104 Scientific Inquiry/, 3 credits): This course explores the scientific process in the natural world through evidencebased logic and includes significant laboratory experience. Students pursuing majors that require science courses will satisfy this requirement through their major.
- · Mathematics (above Math 100, 3 credits): Mathematics courses promote thinking according to the modes of the disciplineabstractly, symbolically, logically, and computationally. One course in mathematics, above Math 100, excluding MATH 193 FYS: and including any math course required for a major or minor, will fulfill this requirement. MATH 100 College Algebra (College Algebra) and courses without the MATH prefix do not fulfill this requirement.

Year 2 Theme and Question: Being and Becoming: Who are we and what does it mean to be human?

- · Philosophy of Human Nature (PHIL 201 Philosophy of Human Nature, 3 credits): This course provides students with a philosophical study of key figures, theories, and intellectual traditions that contribute to understanding the human condition; the meaning and dignity of human life; and the human relationship to ultimate reality.
- · Christianity and Catholic Traditions (RELI, 3 credits). Religious Studies core courses approved for this requirement explore diverse topics including Christian scriptures, history, theology, and practices as well as major contributions from the Catholic intellectual and theological traditions (click here [PDF] (https:// gonzaga.azureedge.net/-/media/Website/Documents/Academics/ University-Core/university-core-registration-guide.ashx? a list of approved courses).

Year 3 Theme and Question: Caring and Doing: What principles characterize a well lived life?

· Ethics (PHIL 301 Ethics or RELI, 3 credits): The Ethics courses are designed to help students develop their moral imagination by exploring and explaining the reasons humans should care about the needs and interests of others. This requirement is satisfied by an approved ethics course in either Philosophy (PHIL 301 Ethics) or Religious Studies (click here [PDF] (https:// gonzaga.azureedge.net/-/media/Website/Documents/Academics/ University-Core/university-core-registration-guide.ashx? oniversity-core/university-core-registration-guide.asnx? **The Designations** rev=42dd64be974d42c49aac56d4d16b7963&hash=7264D841F25D646771C8A9E3A04EAD74) for a list of approved courses).

· World/Comparative Religion (RELI, 3 credits): Religious Studies courses approved for this core requirement draw attention to the diversity that exists within and among traditions and encourage students to bring critical, analytical thinking to bear on the traditions and questions considered. These courses carries one of the required two global-studies designations (see below) (click here [PDF] (https://gonzaga.azureedge.net/-/media/Website/Documents/ Academics/University-Core/university-core-registration-guide.ashx? rev=42dd64be974d42c49aac56d4d16b7963&hash=7264D841F25D646771C8A9 a list of approved courses).

Year 4 Theme and Question: Imagining the Possible: What is our role in the world?"

· Core Integration Seminar (DEPT 432, 3 credits). The Core Integration Seminar (CIS) offers students a culminating core experience in which they integrate the principles of Jesuit education, prior components of the core, and their disciplinary expertise. Some CIS courses may also count toward a student's major or minor. The CIS is offered by several departments across the University (click here [PDF] (https://gonzaga.azureedge.net/-/media/Website/Documents/ Academics/University-Core/university-core-registration-guide.ashx? rev=42dd64be974d42c49aac56d4d16b7963&hash=7264D841F25D646771C8A9 list of CIS courses).

The Broadening Courses

- Fine Arts & Design (VART, MUSC, THEA, 3 credits): Arts courses explore multiple ways the human experience can be expressed through creativity, including across different cultures and societies. One approved course in fine arts, music, theatre, or dance will fulfill this requirement (click here [PDF] (https:// gonzaga.azureedge.net/-/media/Website/Documents/Academics/ University-Core/university-core-registration-guide.ashx? rev=42dd64be974d42c49aac56d4d16b7963&hash=7264D841F25D646771C8A9 a list of approved courses).
- History (HIST, 3 credits): History courses are intended to develop students' awareness of the historical context of both the individual and the collective human experience. One course in History (HIST 101 Foundations of the West, HIST 102 The West and the World, HIST 112 World History, HIST 103 United States History I, HIST 104 United States History II) will fulfill this requirement.

Literature (3 credits): Literature courses foster reflection on

- how literature engages with a range of human experience. One approved course in Literature (offered by English, Classics, or Modern Languages) will fulfill this requirement (click here [PDF] (https://gonzaga.azureedge.net/-/media/Website/Documents/ rev=42dd64be974d42c49aac56d4d16b7963&hash=7264D841F25D646771C8A9 a list of approved courses).
- Social & Behavioral Sciences (3 credits): Courses in the social and behavioral sciences engage students in studying human behavior, social systems, and social issues. One approved course offered by Criminal Justice, Economics, Political Science, Psychology, Sociology, or Women and Gender Studies will fulfill this requirement (click here [PDF] (https://gonzaga.azureedge.net/-/media/Website/Documents/ Academics/University-Core/university-core-registration-guide.ashx? rev=42dd64be974d42c49aac56d4d16b7963&hash=7264D841F25D646771C8A9 a list of approved courses).

Designations are embedded within already existing core, major, minor, and elective courses. Students are encouraged to meet designation requirements within elective courses as their schedule allows; however, with careful planning students should be able to complete most of the designation requirements within other core, major, or minor courses.

- · Writing Enriched (WE; 3 courses meeting this designation): Courses carrying the WE designation are designed to promote the humanistic and Jesuit pedagogical ideal of clear, effective communication. In addition to the required core course, Writing (ENGL 101 Writing), which carries one of the WE designations, students must take two other WE-designated courses (click here [PDF] (https://gonzaga.azureedge.net/-/media/Website/Documents/ Academics/University-Core/university-core-registration-guide.ashx? rev=42dd64be974d42c49aac56d4d16b7963&hash=7264D841F25D646771 **©9N9ES NUMBER (NUMBER) pe repeated for credit.** a list of approved courses).
- Global-Studies (GS; 2 courses meeting this designation): Courses carrying the GS designation are designed to challenge students to perceive and understand human diversity by exploring diversity within a context of constantly changing global systems. In addition to the required core course, World/Comparative Religion (RELI 300-level), which carries one of the GS designations, students must take one other GS-designated course (click here [PDF] (https://gonzaga.azureedge.net/-/media/Website/Documents/ Academics/University-Core/university-core-registration-guide.ashx? rev=42dd64be974d42c49aac56d4d16b7963&hash=7264D841F25D646771C**3x9E3xle4EAST74lefuts** studying abroad during the academic year. a list of approved courses).
- · Social-Justice (SJ; 1 course meeting this designation): Courses carrying the SJ designation are designed to introduce students to one or more social justice concerns. Students must take one course that meets the SJ designation (click here [PDF] (https://gonzaga.azureedge.net/-/media/Website/Documents/ Academics/University-Core/university-core-registration-guide.ashx? rev=42dd64be974d42c49aac56d4d16b7963&hash=7264D841F25D64677fCBraye3Ad4vill_byalonger qualify for the Honors scholarship. a list of approved courses).

Major-specific adaptations to the University Core Curriculum

All Gonzaga students, regardless of their major, will complete the University Core Curriculum requirements. However some Gonzaga students will satisfy certain core requirements through major-specific programs or courses. Any major-specific adaptations to the core are described with the requirements for the majors to which they apply.

Honors Program Requirements

Students must take the following courses to complete their Honors degree

| Code | Title | Hours |
|----------------------|---|-------|
| HONS 100 | Multi-modal Communications | 3 |
| PHIL 101 | Reasoning | 3 |
| HONS 193 | FYS: | 3 |
| HONS 432 | CIS | 3 |
| HONS 499 | Honors Senior Project | 3 |
| Select five of the f | following: ¹ | 15-16 |
| HONS 104 & 104L | Science Inquiry and Science Inquiry Lab | |
| HONS 201 | Honors Human Nature | |
| HONS 217 | Honors Special Topics: Mathematics | |
| HONS 220 | Honors Christian Catholic Traditions | |

| HONS 221 | Honor World or Global Religion | |
|----------|-------------------------------------|---|
| HONS 241 | Foundations of the West | |
| HONS 243 | Asian&PacificIslanderAmerHist | |
| HONS 247 | Honors Special Topics in History | |
| HONS 267 | Honors Special Topics in Art | |
| HONS 287 | Honors Special Topics in Literature | |
| HONS 301 | Honors Ethics | |
| HONS 290 | Honors Colloquium ² | 3 |
| HONS 390 | Honors Colloquium ² | 3 |

These courses are cross-listed with regular University courses, and can fulfill core or major requirements.

In order to remain an Honors student in good standing, a student must:

- 1. Complete the Honors First Year Block (HONS 193 FYS:, HONS 100 Multi-modal Communications, and PHIL 101H Reasoning: Honors) or the transfer equivalent within one academic year of joining the program.
- 2. Must either complete 6 credit hours of HONS courses (or courses with the Honors Designation) per academic year, or be within 12 credit hours of completing the Honors requirements. Exceptions will
- 3. Must achieve a cumulative GPA of 3.3 at the time of graduation and good academic standing throughout their tenure at Gonzaga (as defined by the undergraduate catalogue). Students who drop below a 3.0 for two consecutive semesters will be removed from the program (subject to Director review).

Students who fail to meet these requirements will be removed from the