

STUDENT AFFAIRS

Student Affairs

College Hall, Suite 120
509-313-4100

studentaffairsoffice@gonzaga.edu

<https://www.gonzaga.edu/studentaffairs> (<https://www.gonzaga.edu/studentaffairs/>)

Student Affairs: Where Life + Learning Unite

Student Affairs division at Gonzaga University is responsible for facilitating and supporting outside-the-classroom learning, living, and thriving. The professionals who work in Student Affairs are committed to helping all Zags create lives of leadership and service for the common good. With our partners in Academic Affairs, we share the responsibility of helping our students learn. As trained professionals in our respective fields, our learning culture encourages a "guided practice," allowing students to take the lead in their learning, pursuing ideas they are passionate about. We do so by providing our students with challenge and support, advising, counseling, teaching, coaching, guiding, and mentoring through frequent, consistent, meaningful, and fun interactions. This practice provides space for students to unite their formal education with the other aspects of their life. Our team in Student Affairs works hard every day to enhance learning, nurture student success, and foster a secure and inclusive community, helping Gonzaga University to develop into a premiere Jesuit University.

Divisional Commitments + Communities of Practice

Our organizational structure is divided into three "communities of practice," each led and supported by a dean, centered around three pillars: (1) Advancing Diversity, Equity & Inclusion; (2) Promoting Wellbeing & Flourishing; and (3) Fostering an Integrated Approach to Student Learning Development.

The following programs, offices, and departments comprise the Division of Student Affairs:

Center for Community Engagement (CCE)

Hemmingson Center (2nd Floor & Lower Level)
509-313-6824
www.gonzaga.edu/cce (<https://www.gonzaga.edu/cce/>)

For nearly 30 years, the CCE has been putting Gonzaga's mission into action through a wide spectrum of volunteer programs and community-engaged learning courses. CCE's programs offer students the opportunity to develop a personal commitment to service, social justice, and leadership. We take seriously the Jesuit mission of forming "people for and with others." CCE serves as a resource center for students, faculty, alumni, and community partners. You can find our offices in the Hemmingson Center. Housed within the Center are the following programs and initiatives:

Community-Engaged Learning:

Gonzaga University has offered community-engaged learning (formerly known as "service-learning") courses for nearly 30 years. These classes are taught across the curriculum and offered in various areas of study.

Nearly 1500 students are actively engaged in community-engaged learning each year and receive credit for their engagement efforts as it relates to the course topic. This team also coordinates Service Fair

events each semester which invite non-profit agencies to campus to share opportunities and recruit student volunteers.

Youth Programs & Initiatives:

This program pairs well-trained and passionate college students together with school-aged youth from the Spokane community. Starting in 1995 with the creation of Campus Kids at Stevens and Logan Elementary Schools, CCE's Youth Programs & Initiatives have expanded by leaps and bounds. Today, we run 9 distinct youth programs at partner schools and the Gonzaga Family Haven. Youth Programs and Initiatives hold various events throughout the year to bring the families we serve to campus to experience all Gonzaga has to offer. Annual program events include Winter Wonderland, with winter themed family games and a place for caregivers to pick out a new gift for each child in their household, STEM Fair which brings youth, community partners, and campus programs together to learn about the wonders of STEM and its career paths, and Catalyst, a college immersion program aimed to give rising and current high school students of the from Northeast Spokane a chance to see what college is like and see themselves there.

Weekly Student Engagement Volunteering: The CCE has many ways for students to volunteer alongside their peers in addressing a variety of local community issues. Students can prepare and serve meals with Campus Kitchens, form a community with adults with disabilities through GUSR, or serve weekly at a local non-profit with peers through the Zag Volunteer Corps Semester of Service program.

Zag Volunteer Corps (ZVC) Program:

ZVC connects members of the Gonzaga community with Spokane area nonprofits for educational and meaningful service experiences. Zags serve on the same day at the same time with the same group of students each week for the semester. Volunteer opportunities range from 1.5 to 2 hour long weekly commitments and engage with a variety of local non-profit organizations who are addressing key needs in Spokane.

Wolff Fellowship Program:

Wolff Fellows co-design projects with local community-based organizations that build community capacity and strengthen partnerships between Gonzaga and the host agency. Projects are designed around CCE's six Arrupe Engagement Pathways: Advocacy & Awareness, Community-Engaged Learning & Research, Direct Service, Faith & Justice, Philanthropy, Policy & Politics, and/or Social Innovation. Through their unique projects, Wolff Fellows explore the connection between their disciplinary/career interests and public service, learn about community needs and assets, and partner with community organizations to build community capacity.

Advocacy & Immersion Programs:

These programs are designed to connect students with advocacy efforts on campus and in the Spokane community. CCE provides opportunities for students to engage in issue advocacy through on-campus events and immersion experiences which explore relevant social justice issues. Programs include Ignatian Advocacy and a winter break immersion called Justice in January, a week-long immersion experience where students explore the realities of immigration and border issues along the U.S./ Mexico border and enter into dialogue with individuals impacted by immigration, community leaders, non-profits and government agencies. Additionally, students can join the CCE and our local community partners for one or more of our many educational and awareness campaigns held on GU's campus throughout the academic year.

Center for Cura Personalis (CCP)

Crosby Center 216
509-313-2227

ccp@gonzaga.edu
www.gonzaga.edu/ccp (<https://www.gonzaga.edu/student-life/health-well-being/center-for-cura-personalis/>)

The Center for Cura Personalis (CCP) exists to empower students to be their best selves. Cura Personalis translates to care for the whole person and our case managers are here to meet one-on-one with students, support them in dealing with life's challenges and help connect them to useful offices and resources both on and off-campus. Case managers at Gonzaga operate in a non-clinical capacity which means they do not provide counseling or therapy to students, though they will quickly outreach to students who are struggling and connect students to resources for additional support. Case managers aim to build self-advocacy skills and promote personal growth through individualized meetings in a comfortable, private setting. CCP offers various support for students struggling with basic needs. If you or a fellow student are struggling, but not sure where to start, CCP is a wonderful place to connect.

Learn more by visiting [gonzaga.edu/CCP](https://www.gonzaga.edu/CCP) or calling us at (509) 313-2227.

Center for Student Involvement (CSI)

Hemmingson Center, Suite 304 (3rd Floor)
 509-313-6123
getinvolved@gonzaga.edu
www.gonzaga.edu/csi (<https://www.gonzaga.edu/csi/>)

The Center for Student Involvement at Gonzaga University fosters opportunities for engagement, leadership and community-building through the SpikeNites evening programming series, student government, clubs and events. Engaging in extracurricular activities enhances students' ability to develop valuable skills, such as communication, teamwork and time-management.

The Center for Student Involvement plays a crucial role in supporting around 120 recognized student clubs and organizations that vary in focus and have developed around student interests. Students can join academic & professional, social, cultural, spiritual & religious, engagement & awareness and sports & recreational clubs. To learn more about different ways to get involved with clubs on campus, please visit the Zagtivities website, a great resource for learning about what is going on around campus, at <https://gonzaga.campuslabs.com/engage/>.

In addition to supporting clubs, the Center for Student Involvement empowers the Gonzaga Student Body Association (GSBA) to advocate for students by providing resources, connections and opportunities to pursue their passions. Through intentional communication and collaboration, GSBA fosters strong relationships that enhance the student experience. Dedicated to leadership and advocacy, GSBA partners with student clubs and organizations to host events such as Den After Dark artists, guest speakers, lectures and major concerts featuring artists like Quinn XCII and Cordae. Additionally, GSBA works closely with faculty and administration to amplify student voices and address concerns. For more information about the mission of GSBA, visit www.gonzaga.edu/gsba (<https://www.gonzaga.edu/gsba/>).

The Center for Student Involvement also houses SpikeNites, Gonzaga University's weekend programming series that offers free and inclusive events every Friday or Saturday nights. SpikeNites aims to create a safe space for students to engage in building connection through events such as bingo, bubble soccer, movie nights, silent discos and more. These events foster community, help build lasting friendships and enhance the overall student experience. For the latest event information

on SpikeNites, follow @SpikeNites on social media or visit <https://gonzaga.campuslabs.com/engage/>.

Health & Counseling Services (HCL)

704 East Sharp Ave.
 509-313-4052
studenthealth@gonzaga.edu
www.gonzaga.edu/hcs (<https://www.gonzaga.edu/hcs/>)

Gonzaga University Health and Counseling Services is here to support the physical and mental healthcare needs of students right on campus. Our expert staff are focused on the wellbeing of students and provide quality care just steps away from residence halls and classrooms. Health and Counseling Services delivers services in an integrated clinic setting. Providers, nurses, and other healthcare staff help diagnose and treat illnesses and injuries. Our psychiatric providers and counselors afford services that are accessible, confidential, compassionate, and inclusive for everyday mental health concerns, medication management, and crises impacting the student experience. We strive to offer holistic, comprehensive healthcare in partnership with students. We keep students moving toward their educational goals and maintain our focus on the wellbeing of the whole person. Please see our Health and Counseling Services website for further information.

Housing and Residence Life (HRL)

Crosby Center 201
 509-313-4103
housing@gonzaga.edu
www.gonzaga.edu/housing (<https://www.gonzaga.edu/housing/>)
www.gonzaga.starrezhousing.com/StarRezPortalX (<https://www.gonzaga.starrezhousing.com/StarRezPortalX/>)

The University operates 22 traditional residential communities, largely devoted to first and second-year students. These on-campus options offer you a variety of housing experiences as you complete your residence requirement. Most students in their third and fourth year live off campus in the surrounding neighborhood. A couple hundred beds usually exist for students wishing to remain on campus after the residence requirement, yet the demand significantly exceeds supply. The approximate student population in housing is 3000 students, inclusive of some off-campus spaces.

A Faculty in Residence program exists which allows faculty to live in facilities with student residents and contribute to the community.

Residential housing and dining options are open throughout the academic year except winter break. During winter break there may be limited service provided. Opening and closing dates are published and disseminated by various means, including the Housing and Residence Life website, departmental publications, and residential meetings. As the university may observe and publish various dates of openings and closings of numerous offices, it is important to note only those dates communicated by the Housing and Residence Life office pertain to their operation. You should rely on these dates when making travel and lodging arrangements. The university will not be held responsible for expenses incurred by referencing conflicting dates referenced by other offices or departments.

Living in any residential setting (on or off campus) may present risk to personal property. As such, the University does not assume responsibility for the loss or damage of personal property. You are encouraged to obtain "Renter's Insurance." Additionally, a comprehensive list of residential

regulations and expectations is published separately in the student handbook.

Residence Policies (overview)

The University requires all full-time first- and second-year students who are unmarried and under the age of 21 to reside on campus in university-managed residential facilities. Likewise, students are contractually obligated to the University for the Room and Board Fees as outlined in the “terms and conditions” portion of the Residential Living Application/Agreement. Campus dining services are operated by Zag Dining by Sodexo. For more information about meal plans and other services provided, you may visit Zag Dining’s website at <https://zagdining.sodexomyway.com> (<https://zagdining.sodexomyway.com>) or call the Zag Dining office at (509) 313-6906.

To be eligible for university housing, you must be at least 17 years and 3 months of age prior to the first day of class. Students younger than this must reside off-campus with their parent(s) or legally recognized guardian who must be over the age of 21 (typically an immediate family member). Exceptions to this policy or special requests, including those of students who are under 21 and unmarried but want to continue living with parent(s) or immediate family members, should be submitted on ZagLiving through a Housing Exemption Form. Students who reach the required age for residency after the first day of class may request a housing assignment during term. Accommodation of these requests will be honored as appropriate vacancies exist. Note that this requirement refers to the actual time a student has attended Gonzaga University and not to their academic standing.

Residential Living Application/Agreement

All students who are required to live in University Housing or who wish to continue in housing after their first and second year must complete and sign a Residential Living Application/Agreement. This document serves several purposes: it serves as the room and board contract between the University and the student; it outlines some of the University’s housing policies; it refers students to where they may obtain the rest of the policies regarding on-campus living and expected behaviors, and it provides information on room and damage deposits.

First-year students should note that acceptance of the Residential Living Application/Agreement does not constitute confirmation to the University as a matriculating student. Accepted students, however, are encouraged to apply for housing as early as possible before their expected term (fall or spring) of attendance. If you withdraw from the University during the semester, you will be refunded room and board fees on a prorated basis.

Room Reservations

It is highly recommended that students apply for housing once the application window opens for the semester they intend to occupy an assignment. The application timeline will be posted on the Housing and Residence Life website. Completion of the Residential Living Application/Agreement found online provides the Office of Housing and Residence Life with the information they need to facilitate your being a member of the residential community at Gonzaga University. With the completed application, you must submit a \$200 housing deposit, which is automatically converted to a “damage deposit” upon check-in to your assignment and will be used to defray any damages up to that amount that may have occurred while you are in residence. Any remaining balance of the \$200 will be refunded when a student no longer lives on campus after all applicable fees and charges have been processed.

Housing and Residence Life processes room assignments. As an incoming student, you will have the opportunity to select the space you

want to live and determined by your application completed by the due date and vacancies during your selection time. Students without housing selection by the deadline will be assigned a space based on vacancy and the profile question responses. Living-Learning Community housing options are also available each year and published on the Housing and Residence Life website. Living Learning Communities require a supplemental application. Additional information on each Living Learning Community can be found on the website.

No guarantees can be made to first-year students regarding building, roommate, or Living Learning Community preferences, but reasonable attempts will be made to honor requests. Returning residential students can participate in a sign-up process during the spring semester which allows selection of specific rooms for the following fall semester.

Sodexo Zag Dining

All students who reside in the residence halls are required to eat on campus under a board plan. Sodexo Food Service provides a full-service food program to the University under the direction of the Executive Vice President.

Sodexo Food Service assists students with many health needs, including special diets when prescribed and approved in writing by a medical doctor.

The food service offers a “flex-dollar” option (Bulldog Bucks) to enhance the student’s board plan. Students may use this allotment to purchase meals and/or snacks at any on-campus Sodexo food service location. Meal Plan changes can usually be made during the first week of each semester.

Lincoln LGBTQ+ Resource Center

Hemmingson Center 213
509-313-5760
lgbtq@gonzaga.edu
www.gonzaga.edu/lgbtq/ (<https://www.gonzaga.edu/lgbtq/>)

Guided by the University mission to honor the dignity of the human person, the Lincoln LGBTQ+ Resource Center (LLRC) provides an open and affirming space for people of all sexual identities, gender identities, and gender expressions. Through social opportunities and educational programming – including speakers, artists, films, Out to Lunch with Allies, Lavender Mass, and Lavender Graduation – all Gonzaga students, faculty, and staff are welcome to participate and build supportive communities. The Center also offers Sexuality and Gender Equity (SAGE) workshops for students, staff, and faculty to expand and deepen LGBTQ+ cultural fluency. The LLRC uses an intersectional lens to work closely with campus partners across multiple academic disciplines and multiple areas of student affairs.

Military, Veteran, & Returning Adult Center (MVRAC)

730 East Boone Avenue
(509) 313-5345
mvrac@gonzaga.edu

The Military, Veteran, & Returning Adult Center (MVRAC) provides critical service and support for students who are 25 years or older, Veterans, active-duty, National Guard and Reserve military personnel, their spouses and dependents. We will assist our Veterans’ and returning adults’ transition back into civilian/student life as they learn to navigate the university system. We understand that these students’ strengths, challenges, and opportunities in school are sometimes different than traditional-age or continuing-generation students. We pride ourselves on being a central hub for community building and information sharing to address any questions or concerns you may have about Gonzaga

University. We can connect you not only to other parts of campus but also to resources in the surrounding community. We value the knowledge, talents, and lived experiences that Veterans and returning adults bring to Gonzaga and are committed to your success.

New Student and Family Programs

Crosby Center 100
509-313-5501

nsfp@gonzaga.edu
www.gonzaga.edu/nsfp (<https://catalog.gonzaga.eduhttps://www.gonzaga.edu/nsfp/>)

New Student & Family Programs (NSFP) is dedicated to welcoming all new students and their families into the GU community through programs such as New Student Orientation, Parent & Family Orientation, and Fall Family Weekend. We support student learning and growth through programs that support transition and engage both students and families as active partners in student success at Gonzaga University.

NSFP develops and facilitates belonging and transitional programs for students beginning with New Student Orientation in the summer, followed by Welcome Weekend in August and ongoing programming through our TRACK Transfer transition program and How to Zag series in the Fall. These programs provide new students a holistic introduction to the university, connections to students with faculty, staff, and current students and support to their development and success during their first year.

NSFP serves as a hub for information, programs and services that inform and educate families about valuable resources, critical issues, and topics relevant to student success. We design and sponsor programs that promote family involvement in the life of the university and create opportunities for participation in their student's experience.

Office of Health Promotion (OHP)

Crosby Center 206
509-313-5909
ohp@gonzaga.edu
www.gonzaga.edu/ohp (<https://www.gonzaga.edu/ohp/>)

The Office of Health Promotion (OHP) fosters student well-being through proactive, non-judgmental, and inclusive public health principles and practices. Our goal is that all students feel supported and can recognize their needs, exercise agency, and cultivate behaviors that contribute to sustainable, life-long well-being. The professional and student staff in this department lead initiatives, create programs, deliver trainings, and identify services that promote well-being and reduce high-risk behaviors. Contact us if you are interested in training or partnering on an event or project.

Gonzaga's Collegiate Recovery Community – Our Unique Recovery (OUR) House, is a community of students connecting through similar experiences and efforts to stop or reduce their use of substances or other potentially harmful behaviors. We welcome students exploring both sobriety and reduced use. This mission is supported by programmatic efforts, alternatives to alcohol and drug use, strategies and resources for maintaining wellness and a community of belonging, promoting recovery, holistic well-being, and academic success.

Office of Sustainability (OOS)

521 E Sharp Avenue
509-313-5571

Sustainability@gonzaga.edu
www.gonzaga.edu/sustainability (<https://www.gonzaga.edu/sustainability/>)

The Office of Sustainability (OOS) supports Gonzaga's commitment to care for our common home through coordinating our efforts to become carbon neutral by 2050, implementing our Climate Action Plan, responding to the Laudato Si' Action Platform (LSAP), and fostering a culture of sustainability at Gonzaga University for students and employees.

The OOS coordinates initiatives on campus that support our employees and students in becoming sustainability citizens and leaders:

1. The Campus Garden serves as a space for students to learn about gardening and food production. In the fall of 2024, the Garden produced over 300 pounds of produce that was given away to over 400 members of the community.
2. The Commute Trip Reduction (CTR) Program educates employees about car-free commutes through bicycling, walking, carpooling, vanpooling, and taking the bus. The OOS supports the Wheelshare program offered by the City of Spokane (Lime scooters) and helps coordinate access to bicycle lockers on campus. Additionally, complimentary bus passes are provided to all employees and students.
3. The OOS educates the campus community on consumption issues including waste reduction and energy conservation. The OOS helps support and coordinate national and local competitions including Lights Out Gonzaga, each of which engages students and employees in ways that they can reduce their impact on campus and in their homes.
4. Sustainability Leadership Programming through the Student Sustainability Leadership Program (SSLP), Employee Sustainability Ambassador Program (ESA), and the Resiliency Academy (RA) impacts over 50 employees, students, and community members each spring through intentional programming and project-based work around sustainability topics and issues faced by our community.

Outdoor Programs - Gonzaga Outdoors & Immersive Outdoor Learning

202 E. Sharp Ave.

509-313-4189
outdoors@zagmail.gonzaga.edu
<https://www.gonzaga.edu/outdoors> (<https://www.gonzaga.edu/outdoors/>)

At Gonzaga Outdoors we believe that outdoor experiences have the power to help us build beautiful communities, learn about ourselves and others, support physical, mental, and spiritual health, and bring play, laughter, and joy into our lives. We hope to ensure that every Gonzaga student has the opportunity to benefit from outdoor experiences. We do this by providing inexpensive gear rentals and repairs, semester and day bike rentals, subsidized outdoor adventures, and educational events on and off campus. GU Outdoors offers hiking, biking, snowshoeing, skiing/snowboarding, cross-country skiing, backpacking, kayaking, fishing, rock climbing, and more!

Some of our biggest and most popular events include Adventure Week, Gonzaga Out of Bounds (GOOB), and Spring Break trips.

- Adventure week takes place each semester and provides opportunities to get involved on campus and in the local community, as an introduction to our program and the outdoors. Past events have included rock climbing at a local gym, volunteering at a local regenerative farm, outdoor movie nights, and skill clinics like learning how to use a backpacking stove.
- GOOB is an extended orientation program for incoming students. With sessions in July and August, GOOB invited incoming students to come together to build community for 5 days of outdoor activity before they start at Gonzaga.
- Spring Break: Each year GU Outdoors sends out Spring Break adventures to places like Moab, UT, Banff, CAN, Olympic National Park, WA, Methow Valley, WA, and Mount Baker, WA.

Some ways to get involved include participating in GU Outdoors Trips, applying to be a Student Trip Leader, or working in our office working with logistics, gear, bikes, food, and more! At Gonzaga Outdoors and we believe that professionalism and fun go hand in hand. Our office and programs provide space for professional and personal growth and development as well as space to come ask questions about where to go adventure, relax, or study for their next big exam.

Gonzaga University's Immersive Outdoor Learning program offers experiential learning opportunities that extend beyond textbooks and lectures, immersing students in the natural world and challenging them to engage with complex questions that affect our environment and communities. Imagine students learning about local geology while rock-climbing, discussing the cultural significance of salmon populations while kayaking on the Spokane River, or studying human physiology while snowshoeing in the Selkirk Mountains. We believe education is not confined to the walls of a traditional classroom.

Located in the Inland Northwest, our university provides a premier setting for outdoor education. Our students have the chance to explore and learn in natural environments while developing self-confidence and deeper understanding of our interconnected, dynamic world. Faculty, staff, and students partner to transform outdoor spaces into immersive classrooms. A range of course offerings engage students with diverse topics such as: physiology, environmental justice, wastewater management, sustainability, nature writing, indigenous perspectives, and more. We welcome students of every background and strive for inclusive environments that foster meaningful connection and dialogue.

Participation in field-based excursions empowers students with personal responsibility for interactive learning and creates better informed, more engaged citizens. These experiences range in duration from experiential half-day labs to multi-week expeditions and are taught across a variety of disciplines.

Course offerings include Mountain Science; Human Ecology; Environmental Engineering; Politics of Space & Place; Nature Writing; Parks, Forest, & Wilderness; Earth Systems; Outdoor Leadership; Community and Place Based Education; Care for the Person Care for the Planet; and Gonzaga-in-the-Wilderness. Uniquely tailored to promote experiential learning, each course encourages students to reflect on feelings, thoughts, and values as part of their learning curriculum.

Payne Center for Leadership Development

Hemmingson Center 313

509-313- 4156
 pclcd@gonzaga.edu
www.gonzaga.edu/pclcd (<https://www.gonzaga.edu/pclcd/>)

The Payne Center for Leadership Development engages and supports all students seeking to develop their leadership potential and inspire positive change on campus and in their local and global communities.

Our programs, services and resources offer students a deeper understanding of leadership in the Jesuit context of knowing self, building community, and impacting our world. We are also home to the **Experiential Leadership Institute**, a semester-long leadership program for sophomores and juniors, and **Learns to Lead**, a Living Learning Community, which empowers residents to develop their leadership skills and abilities. Practical leadership skills are developed through specialized workshops, guest speakers, strengths-based coaching, monthly leadership skill-building series. We are home to the Experiential Leadership Institute, a semester-long leadership program for sophomore and junior students, are partners with Learns to Lead, a Living Learning Community for first-year students, and the host of the Student Leadership Conference open to all post-secondary students in the Inland Northwest.

Gonzaga's Community of Leaders (COL) is comprised of over 200 student leaders who facilitate, manage, and impact positive change within and outside of our campus. The PCLD helps students make meaning from their leadership experience and transform that learning into valuable lifelong leadership skills.

The Payne Center for Leadership Development offers a variety of services including:

- Leadership Trainings
- Leadership Workshops and Consulting
- Grant funding for Community Impact Projects and Leadership Development
- CliftonStrengths assessment with individual and team coaching
- Guest speakers and professionals in the field
- Library of Leadership Resources

Resolution Center for Student Conduct and Conflict

Crosby Center 202
 509-313-4009
resolutioncenter@gonzaga.edu
www.gonzaga.edu/resolutioncenter (<https://www.gonzaga.edu/resolutioncenter/>)

The Resolution Center for Student Conduct and Conflict is responsible for reconciling issues of student misconduct. Our processes provide transformative opportunities as we guide students to engage in ethical discernment, develop enhanced decision-making skills, and learn to accept ownership for actions. The Student Code of Conduct contains the University's standards of conduct and the accountability processes that address allegations of misconduct.

Gonzaga University's expectations for conduct go beyond what is minimally required for maintaining public order, both on and off-campus; and our student conduct processes are educational in nature as we actively seek to create an environment conducive to living and learning together. Our processes are not civil or criminal proceedings and our standard for determining a finding of misconduct is based upon what is "more likely than not" to have occurred.

By attending Gonzaga University, you agree to abide by university standards of conduct, expectations, and policies. All students should be familiar with the Student Code of Conduct which is published at: www.gonzaga.edu/studentcodeofconduct (<https://www.gonzaga.edu/student-life/student-services/resolution-center/student-code-of-conduct/>).

Conflict Resolution Services facilitated by the Resolution Center empower Gonzaga University students to gain positive interpersonal skills and explore solutions in a low-level, inclusive environment.

Student Media

College Hall, Office 433
509-313-6875 or 509-313-5865
www.gonzaga.edu/studentmedia (<https://www.gonzaga.edu/studentmedia/>)

Student Media provides a co-curricular experience for students who are interested in writing, editing, graphic design, videography, photography, and business. Go to our webpage under Student Affairs Departments and Programs, or stop by our office, to find out how to get involved. We offer paid positions in writing, graphic design, photography, advertising sales and editorial positions in these publications:

- The Gonzaga Bulletin Newspaper
- Charter Journal of Scholarship and Opinion
- Our Voices Journal of Diversity, Equity, and Inclusion
- Reflection Journal of Poetry, Prose, Visual Art, and Literature
- Spires Yearbook

Unity Multicultural Education Center (UMEC)

Hemmingson Center 215
509-313-5836
umec@gonzaga.edu
www.gonzaga.edu/UMEC (<https://www.gonzaga.edu/UMEC/>)

UMEC provides experiential learning opportunities for all students in their identity development, cultural fluency, and connection to social justice. UMEC is organized around three areas: mentoring, social justice programming, and intercultural development plus first-generation initiatives. Many students first hear about UMEC through BRIDGE, which begins with a pre-orientation Social Justice and Leadership Institute. BRIDGE continues as a first-year peer mentoring program for incoming students and professional success coaching throughout their academic journey by UMEC staff. UMEC offers social justice programs that feature speakers, films, art and activism workshops, and Diversity Monologues. UMEC's intercultural development area encourages students to go even deeper through Intergroup Dialogue courses, pre-orientation sessions, Social Justice Peer Education, among other intercultural educational opportunities. UMEC uses an intersectional lens to work closely with the Lincoln LGBTQ+ Resource Center, University Mission, Center for Community Engagement and other campus partners to support students from historically underrepresented and traditionally marginalized groups, including first-generation students. UMEC works closely with the Unity Alliance of Cultural Clubs and employs approximately 35 student leaders.